|  |  |  |
| --- | --- | --- |
| **Learning**  **Outcome** | **Mark** | **Comment** |
| LO1 | 4/12 | A basic introduction to the research subject, including relevant aims and objectives that are linked to the development of the outcome. |
| LO2 | 4/12 | A basic rationale including plans to achieve aims and objectives, although would have been useful to address each specific aim in turn. Not all information in the rationale is relevant. |
| LO3 | 3/12 | Limited secondary and primary information selected. A limited bibliography has been provided. No reference to the credibility of sources, despite an attempt to provide an annotated bibliography but the comments relate to the ‘usefulness’ of the sources, rather than reliability etc. |
| LO4 | 3/12 | Limited analysis of the numerical data collected. Reliant on the results of the questionnaire to display numerical data using digital techniques. Missed opportunities to develop numeracy skills. |
| LO5 | 4/12 | Basic knowledge and understanding of the subject. Basic synthesis evident through the analysis of various nail designs which informs final idea. |
| LO6 | 4/12 | Basic use of relevant skills and techniques to create final nail design. Mostly successful in producing and presenting a final outcome that addresses the project aims. Would have been useful for the candidate to have provided step-by-step photographs and supporting annotation to fully explain the application of the nail polish. |
| LO7 | 3/12 | Limited judgements made. Limited concluding comments relating to the success of the actual outcome and considering the focus and scope of the individual project. |
| LO8 | 3/12 | Limited strengths and weaknesses of own performance identified. Lack of specific reference to to planning, problem solving and completion processes. |
| **Total** | **28/96** | A basic piece of work which mostly meets the aims and objectives, however loses focus slightly at times, resulting in inconsistency with the success of the structure. Some relevant skills identified in producing the nails, which has clearly engaged the candidate and is widely accessible to a range of learners. Some confusion evident between the drawing of conclusions and reflection of performance. |

**Foundation KS4 Exemplar Project: “Nails”**